



2020-2022 ERASMUS+/E-TWINNING PROJECT
2020-1-NL01-KA229-064528

REFRAMING PERSPECTIVES

Reframing perspectives on sustainability: appreciating
opposing views to influence others and drive change

PARTNER SCHOOLS

 <p>Gymnasium Beekvliet</p>	<p>Gymnasium Beekvliet Sint-Michielsgestel – NL www.gymnasiumbeekvliet.nl</p>
 <p>LICEO DI STATO G. BAGATTA DESENZANO DEL GARDA</p>	<p>Liceo di Stato G. Bagatta Desenzano del Garda – IT www.liceobagatta.it</p>
 <p>Waldschule SCHWANEWEDDE</p>	<p>Kooperative Gesamtschule Waldschule Schwanewede – DE www.waldschule-schwanewede.de</p>
 <p>TRINITY <i>Academy</i></p>	<p>Trinity Academy Edinburgh – UK https://www.trinity.edin.sch.uk/</p>

SHORT DESCRIPTION

People today face various sustainability and climate challenges which require major changes in the way our lives are shaped. Group and individual choices and behaviour need to change and strategies need to be defined to create a sustainable world, wherefore understanding the issues related to sustainability is essential. This requires investigating them from different angles and trying to separate fact from fiction.

However, there is a tendency towards polarisation and to “remain within your own bubble” which tends to fix and confirm set opinions rather than produce an open mindset. Strong polarisation of thought makes constructive discussion difficult and inhibits the possibility to reach a common ground and define strategies to come up with solutions to problems.

The development of active (international) citizenship, in order to take joint responsibility and action, is required to seek commonality instead of polarisation while appreciating the diversity of opinions and interests.

MOBILITIES as initially planned

30 pupils per country will take part in the Erasmus plus Project.

Each pupil participates in their school's Erasmus Meeting and in one Mobility abroad.

There will be four 6-day mobilities (LTTAs) on specific “challenges”.

JAN 2021 - BEEKVLIET

Pupil exchange. Food production and consumption.

Reframing food consumption behaviour and production. Pupils answer the question “What can I do?” and realize that their own choices/actions are influenced by - but can also influence - others.

MAR 2021 - TRINITY

Pupil exchange. Plastics.

The 4 Rs of plastics (rethinking, refusing, renewing and recycling) – understanding the challenges in society, and appreciating the perspectives of others in order to drive change

OCT 2021 - BAGATTA

Pupil exchange. Waste management.

Waste sorting and disposal – investigating the challenges, promoting good practices, encouraging initiatives to drive change in attitudes and habits

MAR 2022 - WALDSCHULE

Pupil exchange. Energy production and consumption.

Investigating the triangle of energy production, energy security and sustainability in order to drive change.

JUN 2022 – BAGATTA

Joint staff training.

Only for Teachers. A multi-view approach for influencing peers in making choices: an assessment